ISKCO — three-stage mentoring system with interventions

Continuous skills tracking · targeted intervention at every stage

Stage 1
Initial Assessment

Orientation period

- Skills mapping questionnaire
- Programme-specific assessment
- LVP (Learner Value Prop.)
- Student case file created
- Mapping diagram & form
- Mentor assigned & briefed

Stage 2
Continuous Assessment

Every semester

- Mentor meeting (min. twice)
- Updated questionnaire
- 150-word self-assessment
- LSA from semester 4 onward
- Corporate mentor input
- Weak student identification

Stage 3
Final Profile & Review

End of programme

- Full progression document
- Programme outcome mapping
- 5-year skills forecast
- BOS & academic council report
- Mid-course corrections
- Industry & parent sharing

↓ Interventions triggered at each stage ↓

Intervention — applied across all three stages

(a) Skills improvement courses
Identified gap-targeted modules mapped to semester assessment

(b) Centre activities
Participation in research, policy and public interest initiatives

(c) Social activities
Engagement with communities, outreach and civic participation

(d) Communications programs
Public speaking, advocacy and written communication

(e) Club activities
Peer leadership, interest groups and collaborative skill-building

(f) Experiential learning
Simulations, internships, field work and real-world application

Student progression document

Student · parents · corporate partners · Board of Studies